



Center for Arts &amp; Technology

# Brandywine Campus Application

## To be Completed by Student

Applying for Grade:  9th  10th  11th  12th  Other/Ungraded

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School District: \_\_\_\_\_ Present Grade: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Father/Guardian's Name: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Work Number: \_\_\_\_\_

Mother/Guardian's Name: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Work Number: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Mother/Guardian e-mail: \_\_\_\_\_ Father/Guardian e-mail: \_\_\_\_\_

### Occupational Programs – Please indicate your First (1), Second (2), and Third (3) choice:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Animal Science Technology       | <input type="checkbox"/> Culinary Arts                    | <input type="checkbox"/> Horticulture & Landscape |
| <input type="checkbox"/> Automotive Collision Technology | <input type="checkbox"/> Early Childhood Care & Education | <input type="checkbox"/> Gardening                |
| <input type="checkbox"/> Automotive Service Technology   | <input type="checkbox"/> Electrical Occupations           | <input type="checkbox"/> HVAC/Refrigeration       |
| <input type="checkbox"/> Business Academy                | <input type="checkbox"/> Electronic Systems Technology    | <input type="checkbox"/> Technology               |
| <input type="checkbox"/> Carpentry & Cabinet Making      | <input type="checkbox"/> Engine Technology & Recreational | <input type="checkbox"/> Law Enforcement          |
| <input type="checkbox"/> Commercial & Graphic Arts       | <input type="checkbox"/> Vehicles                         | <input type="checkbox"/> Masonry                  |
| <input type="checkbox"/> Computer Information Systems    | <input type="checkbox"/> Health Occupations               | <input type="checkbox"/> Welding & Metal Arts     |
| <input type="checkbox"/> Cosmetology                     |   |   |

### For statistical purposes only, please provide the following information:

Gender:  Male  Female

Race:  American Indian  Asian/Pacific Islander  Black/Non-Hispanic  Hispanic  Multi-racial  White/Non-Hispanic

### Student Essay (required)

On separate sheet(s), please describe your understanding of your first career choice, and include why it is important to you.

## To be Completed by Sending High School Guidance Staff Only



### Counselor's Completion Checklist

- |   |   |
|---|---|
| <input type="checkbox"/> Occupational Assessment (CareerScope)          | <input type="checkbox"/> Instructional Levels: Math _____ Reading _____           |
| <input type="checkbox"/> Current IEP and ER or 504 Plan (if applicable) | <input type="checkbox"/> PSSA /Standardized Test Scores: Math _____ Reading _____ |
| <input type="checkbox"/> Teacher and Counselor Recommendations (2)      | <input type="checkbox"/> Student Essay  |
| <input type="checkbox"/> Student has an: ___ IEP ___ 504 ___ LEP        | <input type="checkbox"/> Parental Registration Statement                          |
| <input type="checkbox"/> Pennsylvania Secure ID: _____                  | <input type="checkbox"/> Counselor's Completion Signature: _____                  |
| <input type="checkbox"/> Academic Placement/Recommendation: _____       | <input type="checkbox"/> School District Principal's Signature: _____             |

## Parental Registration Statement

Pennsylvania School Code §13-1304-A states in part, “Prior to admission to any school entity, the parent, guardian or any other person having control or charge of a student shall, upon registration, provide a sworn statement of affirmation stating whether the pupil was previously or is presently suspended or expelled from any public or private school of this Commonwealth or any other state for an act of offense involving weapons, alcohol or drugs, or for any willful infliction of injury to another person or for any act of violence committed on school property.”

### Parent/Guardian, please read and complete the following:

I hereby swear or affirm that my child  was  was not previously suspended or expelled, or  is  is not presently suspended or expelled from any public or private school of this Commonwealth or any other state for an act or offense involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for an act of violence committed on school property. I make this statement subject to penalties of 24 P.S. §1304-A (b) and 18 PA C.S.A. §4904, relating to unsworn falsification to authorities, and the facts contained herein are true and correct to the best of my knowledge, information and belief.

### Parent/

**Guardian:** I have reviewed the information on the Center for Arts & Technology with my child, and I am looking forward to having him/her take advantage of this specialized educational program. I agree to allow the Center for Arts & Technology and the sending school to share my child’s records and I further grant permission for a career assessment to be administered. If my child is selected to attend the Center for Arts & Technology, I understand I may be required to purchase necessary clothing, equipment, and tools and devices for program safety.

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Parent/Guardian’s Signature

Date

**Applicant:** If accepted, I agree to abide by the policies, rules, and regulations of the Center for Arts & Technology. These policies emphasize appropriate behavior and safety to personnel and equipment. Also, I agree to have information verified by my school records. I further realize that students are recommended to employers for placement based on their attitude, attendance, and performance in their instructional areas.

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Student Applicant’s Signature

Date

## Frequently Asked Questions

- ❖ Most students spend half the school day at their home high school and the other half at Center for Arts & Technology (CAT).
- ❖ Transportation is provided by the student’s home school district.
- ❖ The schools have earned Middle States Accreditation for Growth 2001-2008.
- ❖ There are two ways for eligible students to earn advanced credit. Students may participate in dual agreements with local community colleges and accumulate credits that will be reflected on their college transcripts. In addition, through articulation agreements, eligible CAT graduates may earn advanced placement credits at colleges and technical schools.
- ❖ There are orientation classes for successful transition to post-secondary education.
- ❖ Students are eligible to participate in their school districts’ athletic and extracurricular programs.
- ❖ Career and technology programs have attained or are working toward nationally recognized business and industry certifications.
- ❖ Over 74% of the CAT graduating class of 2007 continued their education in post-secondary programs.
- ❖ Students are offered an opportunity for skills and leadership training through participation in co-curricular student organizations.
- ❖ The schools combine occupational and academic course work in a “real-world” hands-on environment.
- ❖ The U.S. Department of Labor predicts 70% of the jobs created in the next decade will require education beyond high school, but only 20% of them will require a four-year college degree.

## For more information...

Contact your guidance counselor or call Kevin Ballisty, program admissions specialist, at 484-237-5325 or e-mail kevinb@cciu.org. The Center for Arts & Technology Brandywine Campus is located at 1635 East Lincoln Highway, Coatesville, PA 19320.