



CLIU/CCIU CERTIFICATION PARTICIPANT APPLICATION

Applicant: Please complete all requested information and attach necessary documentation.

PLEASE NOTE: Incomplete application packets may NOT be processed.

Name: _____

Address: _____

Bachelor's Degree: _____

Institution: _____

Degree: _____

Major: _____

Contact Number (Cell): _____ **(Home):** _____

E-Mail Address: _____

Phase I: Documentation

(Attach documents for each applicable item for Phase I.)

I have provided a current résumé. Yes No

I have completed a Bachelor's Degree. *(An unofficial transcript copy is satisfactory.)* Yes No

FBI Clearance Yes No

Pennsylvania State Police Clearance Yes No

Child Abuse Clearance Yes No

Essay: *How can speech and language service intervention positively affect the academic status of students?* Yes No

Phase II: Selection

Applicants selected for participation in the program will be notified in writing.

Applicant's Signature: _____ **Date:** _____

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."

ESSAY RUBRIC

Criteria	4 Exceeds Expectations	3 Meets Expectations	2 Needs Improvement	1 Unacceptable
Organization	Writing sample is professionally presented, logically ordered, intuitive to follow, and includes subtle and sophisticated use of transitions.	Writing sample has a clear organizational structure with minimal digressions or ambiguity. Transitions are apparent.	There is some level of organization, but sample is difficult to follow and ambiguous. Some use of transitions.	Unprofessionally formatted, lacking organization and structure; confusing. Transitions utilized minimally or not at all.
Clarity of Ideas	Central idea is well developed and clarity of purpose is exhibited throughout the writing sample.	Central idea and clarity of purpose are generally evident throughout the writing sample.	The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the writing sample.	Central idea and clarity of purpose are absent or incompletely expressed and maintained.
Grammar/ Mechanics	Manipulates complex sentences for effect/impact. No punctuation or mechanical errors.	Uses complex sentences. Few punctuation or mechanical errors.	Uses some compound or complex sentences. Too many punctuation and/or mechanical errors.	Uses simple sentences. Riddled with punctuation and/or mechanical errors.
Effective Use of Language	Vocabulary is sophisticated and correct. Sentences vary in structure and length. Writer's tone is clear, consistent and appropriate for intended audience.	Vocabulary is varied, specific and appropriate. Writer's tone emerges and is generally appropriate to audience.	Vocabulary is used properly, though sentences may be simple. Writer's tone exhibits some level of audience awareness.	Vocabulary is unsophisticated and not used properly in very simple sentences. Tone is inappropriate.