



Instructional Coach Endorsement Program

PROGRAM OVERVIEW

The goal of the Instructional Coaching Endorsement Program is to provide teachers with the skills to be effective instructional coaches and prepared to deliver job-embedded professional development with the goal of improving teaching and learning environments. This program offers practical and hands-on opportunities to explore and practice instructional coaching techniques. The coursework focuses on topics that include professional development planning and assessment, understanding leadership and organizational change, and planning, assessing, and reflecting on instructional coaching techniques.

HIGHLIGHTS

- Program prepares you to coach & support PK-12 teachers.
- Program is an approved as a PDE endorsement to add to your certification.
- Courses can be applied toward a Master of Science in Education degree and/or used for Act 48 credits.
- Four-course program is accelerated in an 8-week format. You can complete in as little as 2 semesters.
- One-on-one support and mentoring are offered by instructors who are expert in the field.
- Coursework and assignments are developed with the adult learner in mind. You can apply and use knowledge and assignments in your current school environment.

COURSE DESCRIPTIONS

EDU 605: Introduction to Instructional Coaching

This course introduces students to current theories, research, and practice concerning instructional coaching. This course will focus on using standards from various professional organizations to guide instructional planning and coaching. Students will explore key elements of coaching approaches that will improve student achievement through a variety of activities and reflection. Students will be provided tools to assist them as they support the professional growth of teachers.

EDU 606: Professional Development Planning and Assessment

This course focuses on preparing the instructional coach to plan, implement, and assess professional development that meets the needs of the school community, students, and/or families. Theories of adult learning will be explored and applied to the planning. Students will be asked to reflect and find ways to improve their coaching techniques. Specific focus will be placed on culturally responsive teaching and meeting the needs of every child.

EDU 607: Leadership and Organizational Change

This course will explore organizational change and leadership within school change literature. Students will be asked to explore their own leadership style and the importance of collegial interactions to promote student learning. Focus will be placed on exploring schools as communities of learners and how as leaders, we can help to promote common goals and vision in school.

EDU 608: Instructional Coaching Practicum

During this practicum, students will plan, implement, and assess their instructional coaching techniques within their school/community setting. Students will be supervised during this time and 45 hours will need to be documented in order to receive credit. The field experiences should connect with the Competencies from the following courses: Introduction to

Instructional Coaching, Professional Development Planning and Assessment, Leadership and Organizational Change. Specific suggestions will be provided to the students on ways to align with the Competencies.