

CHESTER COUNTY
 INTERMEDIATE
 UNIT 24

SECTION: PUPILS

TITLE: REPORTING STUDENT
 PROGRESS

ADOPTED: JUNE 15, 2011

READOPTED: MAY 25, 2016

212. REPORTING STUDENT PROGRESS	
1. Purpose	The Board believes that cooperation between the Intermediate Unit, member school district and home is a vital ingredient in the progress and education of each student.
Pol. 216	The Board acknowledges the Intermediate Unit's responsibility to keep parents/guardians and the member school district informed of individual students' academic achievement and progress on IEP goals and objectives, where applicable. The Board also recognizes the effects of state and federal laws and regulations governing student records.
2. Authority	The Board directs establishment of a system of reporting student progress that requires all appropriate staff members to comply, as part of their teaching responsibility, with a reporting system which may include academic progress reports; IEP progress reports, where applicable; report cards; parent/guardian conferences with teachers; and parent/guardian conferences with the member school district's staff.
3. Delegation of Responsibility	<p>Since the methods and areas of progress measurement may differ among the various programs, the program supervisor shall be responsible to provide information and report forms to appropriate staff.</p> <p>Established procedures for reporting student progress for Intermediate Unit programs shall be periodically reviewed. The Executive Director or designee shall be responsible for implementing procedures for reporting student progress.</p> <p>Internal consistency within each program shall be maintained.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 914-A</p> <p>Board Policy – 115, 132, 133, 136, 141, 213, 216</p>