

CCSBLC October 2024 Meeting
October 23, 2024
Virtual Meeting

Attendees:

Bill Wood (Chairperson, Avon Grove), Caryn Ghrayeb (Downingtown), Jennifer Kehs (Oxford), Dan Wiser (Phoenixville), Jody Allen (Unionville-Chadds Ford), Christa Fazio (CCIU), Melissa Smith (CCIU)

1. Chairperson Bill Wood of Avon Grove opened the meeting at 6: 33 p.m.
2. Christa Fazio, CCIU director of communications, marketing, and engagement, provided a legislative update as follows:
 - a. Reminder about the 2023-24 legislative session coming to an end.
 - i. The 2023-24 session will close at the end of the calendar year. Any bills that have not crossed the line will be cleared out and will have to be re-introduced in the next session.
 - ii. Only 2 scheduled session days remain for the House and the Senate, both occurring in November post-election.
 - b. Legislative Status: Enacted
 - i. **Act 112 of 2024, formally known as [SB402](#)**
 1. Act providing for the annual designation and holiday observance of the fifteenth day of the Hindu lunisolar month of Kartik as "Diwali Day" in Pennsylvania.
 2. Nothing in this act shall be construed as requiring an employer to treat Diwali Day as a legal or official holiday or to provide paid leave to an employee on Diwali Day solely by virtue of the date being designated under this act.
 3. Signed into law 10/21/2024
 - ii. **[HR318](#): LBFC Study of the PIAA**
 1. Resolution directing the Legislative Budget and Finance Committee to conduct a study, issue a report and make recommendations on the current status, management, structure, policies and finances of the PIAA (PA Interscholastic Athletic Association). Adopted in the House 10/22 - report is due within 180 days.
 - c. Legislative Status: With the Governor
 - i. **[SB 801](#): Literacy Achievement for all Pennsylvanians**
 1. Passed the Senate 48-1 in June; Passed the House 10/8 with amendments that remove all school entity requirements. It is now written as an optional participation for school entities, but with PDE required to provide approved resources. Senate concurred with amendments and it was presented to the Governor on 10/21.
 2. Review:

- a. Professional development and applied practice in structured literacy - To be developed by PDE with openness to multiple service providers
 - b. Evidence-based reading curricula (K-3 aligned with science of reading) - PDE would develop and maintain a list of approved curricula; informed by reading leadership council and identified criteria
 - c. Universal screening - PDE to develop list of approved screeners
 - d. Intervention plans - PDE to develop a list of intervention approaches in consult with council
 - ii. **SB232: Lyme Disease Education of Parents and Establishing Protocols for Tick Bites in Schools**
 - 1. Guidelines to be set by Department of Health on tick removal. Bill provides directives on parent notification including mention of potential association to Lyme disease and recommends parents record the date on which the tick was removed and seek a doctor if listed symptoms become apparent.
 - 2. Passed the Senate 4/26/2023; Passed the House 10/9/2024; Presented to the Governor on 10/21
 - iii. **HB2185: Type 1 Diabetes Education Parental Notification**
 - 1. Directs Department of Health to create Type 1 Diabetes informational materials for parents and for school entities to make the information available either written or digitally at first enrollment in elementary school and again upon entry to grade six.
 - 2. Passed the House on 6/27; Passed the Senate with Amendments 10/21; House concurred with amendments and signed on 10/22. Senate signed and Bill was presented to the Governor on 10/23.
- d. Legislative Status: Still Moving
 - i. **HB1990: Seizure Recognition and Training**
 - 1. Updates current law to require school nurses and professional employees to complete training; previously it was optional.
 - 2. Passed the House 7/1; First Consideration in the Senate 9/30; Unlikely to see movement within the final scheduled session days.
 - ii. **HB2599: What is Your Pennsylvania Story?**
 - 1. Implementation of information and strategies within social studies instruction in anticipation of U.S. semiquincentennial for the 2025-26 and 2026-27 school years.
 - 2. Passed the House on 10/21; Moving to Senate but not enough session days remain for it to cross the line.
- e. Newly Introduced Legislation
 - i. Will not get through the process before the end of session, but sharing to see what is currently catching the ears of legislators seeking re-election.

- ii. **[SB1341](#): Advanced Courses for All Students** - Teacher certification/training and associated grants for schools to ensure all students have access to AP courses and college level course work.
- iii. **[HB2572](#): Tuition Assistance for Inactive Educators**
- iv. **[HB2581](#): School Administrators Rights** – Adjustments to Act 93 agreement to include processes for performance evaluation and arbitration of disputes or grievances, and compensation alignment. An administrator shall not be compensated at a rate less than that administrator would receive as a teacher in the district.
- v. **[HB2605](#): School Library Restoration Pilot Program** - Grants to low-achieving schools for the restoration of school libraries.
- vi. **Early Childhood Education Package from Chester County Representative Melissa Shusterman:**
 - 1. **[HB2638](#): Head Start Teacher Salary Supplement Pilot Program; [HB2639](#): Pre-K Teacher Salary Supplement Pilot Program** - Bring Head Start and Pre-K teacher salaries in line with elementary school teacher salaries for comparable skills.
 - 2. **[HB2640](#), [HB2641](#) & [HB2642](#)**: These bills in addition to 2638 & 2639 aim to improve access to high quality child care and early learning centers. These three Bills add requirements to pay teachers in parity with colleagues across common certification grade span, grant program establishing new child care facilities in rural counties and Early Childhood Educator Tuition Assistance Program to provide grants to individuals seeking an associate degree or certification in early childhood education who agree to work in the field in PA for at least two years.

3. Member Discussion:

- a. Chairperson Wood opened the floor for any member discussion. No topics were put forward.

4. Reminder of the 2024-25 CCSBLC Meeting Schedule

- a. No Meeting in November (post elections; limited legislative movement)
- b. No Meeting in December (no legislative movement)
- c. VIRTUAL: Wednesday, January 22, 6:30 p.m.
- d. IN-PERSON: Wednesday, February 26, 7:00 p.m.
- e. VIRTUAL: Wednesday, March 26, 6:30 p.m.
- f. LEGISLATIVE BREAKFAST: Wednesday, April 9, 8:30 a.m.
- g. VIRTUAL: Wednesday, May 28, 6:30 p.m.
- h. VIRTUAL: Wednesday, June 25, 6:30 p.m.

5. The meeting was adjourned at 6:52 p.m.