



Chester County Intermediate Unit

COURSE CATALOG

2024-25

CCIU LEARNING CENTER

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I. Program Overview

The CCIU Learning Center is a center-based special education program designed to meet the unique learning needs of secondary age students with a range of academic, social emotional and transition related needs. Each of our programs is intended to meet these needs in a developmentally appropriate fashion while also providing instruction in core academic areas.

The CCIU Learning Center offers two separate and distinct strands of service delivery that include:

OPTIONS: An emotional support program serving students who experience emotional and behavioral difficulties. The Options program offers intensive behavioral and mental health support coupled with developmentally appropriate academic instruction for students in grades seven through twelve. Over a four-year high school experience, the CCIU Learning Center administration would generally recommend the following credits for students in the Options program based on successful completion of all aligned coursework:

- English: 8 credits
- Mathematics: 4 credits
- Science: 4 credits
- Social Studies: 4 credits
- Exploring Trades and Skills: 2 credits
- Health and Physical Education: 1.92 credits
- Electives (comprised of a rotation of four .16 credit classes totaling 1.44 credits per year, 5.76 credits across 4 years)

CAREER ACADEMY: A vocational training program serving students with a variety of disabilities that range from developmental to emotional and behavioral concerns. Students in the Career Academy participate in at least one Pre-Vocational and/or Career and Technical Education program that provides instruction related to specific vocational tracks as well as specific instruction tied to general employability skills. Students also receive academic instruction tied to their academic needs. Over a four-year high school experience, the CCIU Learning Center administration would generally recommend the following credits for students in the Career Academy program based on successful completion of all aligned coursework:

- English: 8 credits
- Mathematics: 4 credits
- Science: 2 credits
- Social Studies: 2 credits
- Health and Physical Education: .8 credits
- Pre-Vocational and/or Career and Technical Education Courses: 12 credits
- Electives: Social Skills, Art, Transition (comprised of a rotation of three .16 credit classes totaling .48 credits per year, 1.92 credits across 4 years)

Students in both programs are eligible to take CCIU Learning Center's academic courses, which offer instruction designed to meet the learning and educational needs of students in core subject areas, including language arts,

social studies, science and mathematics. Career Academy students are eligible to take prevocational and/or vocational courses, which prepare students to apply skills in a variety of career pathways.

Programming for students at the CCIU Learning Center includes standards-based content in addition to developmentally appropriate, intervention-oriented programming. Based on a student's present levels of performance in relevant domains, a student may or may not complete a given level of traditional coursework in a full scope-and-sequence course format (e.g., "Algebra I"). If benchmark assessments indicate that a student is prepared for grade-level content, this will be provided (i.e., in courses such as "Academic Literacy" and "Academic Mathematics"). If benchmark assessments indicate that the student is not ready for that content and is instead in need of academic intervention at a developmentally appropriate level, such instruction will be provided and progress monitored accordingly (i.e., in courses such as "Reading Intervention" and "Mathematics Intervention").

If a student's academic record indicates that they are prepared to take a higher-level course not included in the school's course catalog, the student may enroll in that course through CCIU Brandywine Virtual Academy (BVA) if the course in question would be required for graduation from their sending district under local graduation requirements. BVA sources curriculum from several vendors of evidence-based, standards-aligned courseware and delivers that content via online programming. Students who complete BVA courses while enrolled at the Learning Center will receive transcripts so that they may be awarded credit toward graduation requirements by their sending district for any aligned coursework. Approval for enrollment in BVA courses in these cases (and the provision of in-building support for students in these courses) is at the discretion of the student's Individualized Education Program (IEP) team.

While the CCIU Learning Center does not award high school diplomas, both Options and Career Academy offer standards-aligned coursework that sufficiently meets the minimum requirements for high school graduation, as established by the State Board of Education. The sending high school must determine whether, and to what extent, it will award high school credit for Learning Center courses and whether those courses are sufficient to meet its graduation requirements. Course requirements beyond those offered at the Learning Center are the responsibility of the sending high school to enforce and provide. At an additional cost, the Learning Center offers additional coursework online, should school districts wish to take advantage of this option.

Over the course of a multi-year period of attendance at the CCIU Learning Center, a student's suggested credit accrual record may or may not qualify them for credit transfer-based graduation under any given Local Education Authority's board-approved graduation requirements above and beyond the requirements of Pennsylvania's Act 158 of 2018. CCIU administration are available to consult with students, their families and sending districts to ensure that an appropriate pathway to graduation is identified for any such student. Given the wide variety of student profiles served by the CCIU Learning Center, this may require the student's IEP team to identify a pathway to graduation based on completion of the student's special education program.

Keystone exams will generally be administered during a student's 11th-grade year in accordance with the Pennsylvania Department of Education policy for students who have not taken an exam prior to their 11th-grade year. If a student is in an identified Keystone trigger course, the exam will be administered in the spring of that year.

Prevocational Career Academy courses are not Career and Technical Education programs approved as such by the State Board of Vocational Education. Pre-vocational instruction available at the Career Academy is skills-based and not designed to culminate in a vocational credential unless otherwise specified.

II. Courses

LITERACY

ACADEMIC LITERACY

In Academic Literacy, students receive content aligned to grade-appropriate PA Core Standards and PA Literature Keystone Anchor Standards. Lessons focus on the comprehension, comparison, analysis, evaluation and writing of core literary forms. This course is designed for students who are ready for grade-appropriate content and standards in literature.

Informational text, literature

Length/Suggested Credit: 1 year/2.0 Suggested Credit

Grade(s): 7, 8, 9, 10, 11, 12 (12+)

Course Naming System:

- Academic Literacy 7
- Academic Literacy 8
- Academic Literacy 9
- Academic Literacy 10
- Academic Literacy 11
- Academic Literacy 12

READING INTERVENTION

Reading Intervention is a specialized program designed to support struggling readers in secondary age groups. This evidence-based program focuses on the principles of the Science of Reading while providing age-respectful reading experiences. This course is designed for students in need of systematic, core-replacement literature content and standard work.

Length/Suggested Credit: 1 year/2.0 Suggested Credit

Grade(s): 9, 10, 11, 12 (12+)

Course Naming System:

- Reading Intervention 7
- Reading Intervention 8
- Reading Intervention 9
- Reading Intervention 10
- Reading Intervention 11
- Reading Intervention 12

LITERACY AND WRITING 11

In Literacy and Writing 11, students receive content aligned to grade-appropriate PA Core Standards and PA Literature Keystone Anchor Standards. This course is designed for students who are ready for grade-appropriate content and standards in literature and writing.

Length/Suggested Credit: 1 year/2.0 Suggested Credit

Grade(s): 11

Course Naming System:

- Literacy and Writing 11

MATHEMATICS

ACADEMIC MATHEMATICS

In Academic Mathematics, students receive content aligned to grade-appropriate PA Core Standards and PA Algebra 1 Keystone Anchor Standards. Lessons focus on algebraic and geometric concepts. This course is designed for students who are ready for grade-appropriate content and standards in mathematics.

Length/Suggested Credit: 1 year/1.0 Suggested Credit

Grade(s): 7, 8, 9, 10, 11, 12 (12+)

Course Naming System:

- Academic Mathematics 7
- Academic Mathematics 8
- Academic Mathematics 9
- Academic Mathematics 10
- Academic Mathematics 11
- Academic Mathematics 12

MATHEMATICS INTERVENTION

Mathematics Intervention is a specialized program designed to support struggling mathematicians in secondary age groups. This evidence-based program focuses on best practices in remedial mathematics instruction while providing age-respectful problem sets. This course is designed for students in need of systematic, core-replacement mathematics content and standard work.

Length/Suggested Credit: 1 year/1.0 Suggested Credit

Grade(s): 7, 8, 9, 10, 11, 12 (12+)

Course Naming System:

- Math Intervention 7
- Math Intervention 8
- Math Intervention 9
- Math Intervention 10
- Math Intervention 11
- Math Intervention 12

ALGEBRA 1

In Algebra 1, students receive content aligned to grade-appropriate PA Core Standards and PA Algebra 1 Keystone Anchor Standards. This course is designed for students who are ready for grade-appropriate content and standards in mathematics.

Length/Suggested Credit: 1 year/1.0 Suggested Credit

Grade(s): 7, 8, 9, 10, 11, 12 (12+)

Course Naming System:

- Algebra 1

SOCIAL STUDIES

FUNDAMENTALS OF HISTORY

Instruction is based upon eligible content aligned to the PA Core Standards in areas including US Government and History. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: .5 year/.5 Suggested Credit

Grade(s): 9, 10, 11, 12 (12+)

Program-Specific: Career Academy students only

Course Naming System:

- Fundamentals of History 9
- Fundamentals of History 10
- Fundamentals of History 11
- Fundamentals of History 12

SOCIAL STUDIES 7

Instruction is based upon eligible content aligned to the PA Core Standards in areas including geography. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 7
Program-Specific: Options students only

SOCIAL STUDIES 8

Instruction is based upon eligible content aligned to the PA Core Standards in areas including political, economic, and social foundations of the United States. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 8
Program-Specific: Options students only

AFRO ASIAN HISTORY (9)

Instruction is based upon eligible content aligned to the PA Core Standards in areas concerning Afro Asian History. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 9
Program-Specific: Options students only

WESTERN CIVILIZATION (10)

Instruction is based upon eligible content aligned to the PA Core Standards in areas concerning Western Civilization. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 10
Program-Specific: Options students only

MODERN US HISTORY (11)

Instruction is based upon eligible content aligned to the PA Core Standards in areas concerning Modern US History. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary

acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit

Grade(s): 11

Program-Specific: Options students only

GOVERNMENT AND ECONOMICS (12)

Instruction is based upon eligible content aligned to the PA Core Standards in areas concerning Government and Economics. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit

Grade(s): 12

Program-Specific: Options students only

SCIENCE

FUNDAMENTALS OF SCIENCE

Instruction is based upon eligible content aligned to relevant standards in areas including earth science and biology. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: .5 year/.5 Suggested Credit

Grade(s): 9, 10, 11, 12 (12+)

Program-Specific: Career Academy students only

Course Numbers:

- Fundamentals of Science 9
- Fundamentals of Science 10
- Fundamentals of Science 11
- Fundamentals of Science 12

Science 7

Instruction is based upon eligible content aligned to relevant standards in areas including life and physical sciences. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 7
Program-Specific: Options students only

SCIENCE 8

Instruction is based upon eligible content aligned to relevant standards in areas including life and physical sciences. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 8
Program-Specific: Options students only

Instruction is based upon eligible content aligned to the PA Core Standards.

BIOLOGY A (9)

Instruction is based upon eligible content aligned to relevant standards in Biology. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 9
Program-Specific: Options students only

BIOLOGY B (10)

Instruction is based upon eligible content aligned to relevant standards in Biology. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit
Grade(s): 10
Program-Specific: Options students only

ENVIRONMENTAL SCIENCE (11)

Instruction is based upon eligible content aligned to relevant standards in environmental science. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit

Grade(s): 11

Program-Specific: Options students only

GENERAL SCIENCE (12)

Instruction is based upon eligible content aligned to relevant standards in the life and physical sciences. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/1 Suggested Credit

Grade(s): 12

Program-Specific: Options students only

BIOLOGY

In Biology, students receive content aligned to grade-appropriate PA Core Standards and PA Biology Keystone Anchor Standards. This course is designed for students who are ready for grade-appropriate content and standards in mathematics.

Length/Suggested Credit: 1 year/1 Suggested Credit

Grade(s): 11

Course Naming System: Biology

SPECIALS

ART 7-12

Instruction is based upon eligible content aligned to relevant standards in the knowledge and use of elements of visual arts.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 7, 8, 9, 10, 11, 12 (12+)
Course Numbers: Art 7-12

FUNDAMENTALS OF HEALTH 7-12

Instruction is based upon eligible content aligned to relevant standards in Health and Safety. Content is adapted to the needs of students and skill instruction focuses on developing functional vocabulary acquisition and reading comprehension skills.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 9, 10, 11, 12 (12+)
Course Numbers: Health 7-12

PHYSICAL EDUCATION 7-12

Instruction is based upon eligible content aligned to relevant standards in Physical Education.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 7, 8, 9, 10, 11, 12 (12+)
Course Numbers: PE 7-12
Instruction is based upon eligible content aligned to the PA Standards.

SOCIAL SKILLS 7-12

Students are provided with direct social skills instruction as determined by each student's IEP team based on individual needs.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 7, 8, 9, 10, 11, 12 (12+)
Course Numbers: SS 7-12

STUDY SKILLS 7-12

Students are provided with direct instruction in executive functioning skill areas such as goal setting, organization, prioritizing, and time-management skills determined by each student's IEP team based on individual needs.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 9, 10, 11, 12 (12+)
Course Numbers: SSk 7-12

TRANSITION

Students are provided individualized instruction as determined by each student's IEP team based on individual needs. Instruction focuses on skills needed for postsecondary schooling, employment, and living.

Length/Suggested Credit: 1 year/.16 Suggested Credit
Grade(s): 9, 10, 11, 12 (12+)
Course Numbers: Transition 7-12

VOCATIONAL COURSES

AUTOMOTIVE SERVICE

Length/Suggested Credit: 1 year/3 Suggested Credits
Grade(s): 9, 10, 11, 12 (12+)
Course Numbers:
• Automotive (CIP 47.0604)

A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain automobiles. Includes instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air condition systems. Students have the opportunity to participate in coursework toward earning industry level credentials. The conferral of any credentials and/or Career and Technical Education designations is dependent upon length of enrollment, attendance and participation at the discretion of Learning Center administration.

PREVOCATIONAL CARPENTRY

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Prevoc Carpentry

Students are provided with instruction that prepares individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, and repair fixtures using hand and power tools. Students have the opportunity to participate in coursework toward earning industry level credentials.

CULINARY ARTS

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Culinary (CIP 12.0508)

Students are provided with instruction that prepares individuals in production and service used in food establishments and related food industry occupations. Includes instruction in selecting, storing, preparing food products; basic nutrition; sanitation, and food safety; the use and care of commercial equipment; serving techniques. Students have the opportunity to participate in coursework toward earning industry level credentials. The conferral of any credentials and/or Career and Technical Education designations is dependent upon length of enrollment, attendance and participation at the discretion of Learning Center administration.

COSMETOLOGY

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Cosmetology (CIP Code 12.0401)

Students are provided with instruction that prepares individuals with basic skills related to the Cosmetology field. Skills such as shampooing, cutting, shop sanitation and management, and manicures are taught in this course. Students have the opportunity to participate in coursework toward earning industry level credentials. The conferral of any credentials and/or Career and Technical Education designations is dependent upon length of enrollment, attendance and participation at the discretion of Learning Center administration.

PREVOCATIONAL HOSPITALITY

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Prevoc Hospitality

A program that prepares individuals to provide customer service in various aspects of industries. There is a focus on marketing, money management, customer service, and organization. Students have the opportunity to participate in coursework toward earning industry level credentials.

HORTICULTURE

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Horticulture (CIP Code 01.0601)

A program that focuses on the general production and processing of domesticated plants, shrubs, flowers, foliage, trees, groundcovers, and related plant materials; and the basic scientific principles needed to understand plants and their management and care. Students have the opportunity to participate in coursework toward earning industry level credentials. The conferral of any credentials and/or Career and Technical Education designations is dependent upon length of enrollment, attendance and participation at the discretion of Learning Center administration.

PREVOCATIONAL TECHNOLOGY AND DIGITAL MEDIA

Length/Suggested Credit: 1 year/3 Suggested Credits

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- Prevoc Technology

A program that focuses on the use of electronic communication technologies using computer applications. Includes instruction in computer and telecommunications technologies and processes; design and development of digital communications. Students have the opportunity to participate in coursework toward earning industry level credentials.

EXPLORING TRADES AND SKILLS

Length/Suggested Credit: 1 year/.5 Suggested Credit

Grade(s): 9, 10, 11, 12 (12+)

Course Numbers:

- ETS

A program that facilitates the exploration of trades such as Cosmetology, Automotive, Carpentry, and Culinary by providing introductory content in these fields. Students are provided with foundational instruction on these topics and other employability skills.

III. Sample Course Pathways

OPTIONS:

| | 7 th | 8 th | 9 th | 10 th | 11 th | 12 th |
|-----------------|--|--|--|--|--|--|
| ELA | Reading Intervention 7 or Academic Literacy 7 | Reading Intervention 8 or Academic Literacy 8 | Reading Intervention 9 or Academic Literacy 9 | Reading Intervention 10 or Academic Literacy 10 | Reading Intervention 3 or Academic Literacy 11 | Reading Intervention 4 or Academic Literacy 12 |
| Math | Math Intervention MS 7 or Academic Math 7 | Math Intervention MS 8 or Academic Math 8 | Math Intervention 9 or Academic Math 9 | Math Intervention 10 or Academic Math 10 | Math Intervention 11 or Academic Math 11 | Math Intervention 12 or Academic Math 12 |
| History | Social Studies MS 7 | Social Studies MS 8 | Afro Asian Studies History | Western Civilizations | Modern U.S. History | Government and Economics |
| Science | Science MS 7 | Science MS 8 | Biology A | Biology B | Environmental Science | General Science |
| Specials | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Prevocational Programming |

CAREER ACADEMY:

| | 9 th | 10 th | 11 th | 12 th | 12+ |
|-----------------|---|---|---|---|-------------------------------------|
| English | Reading Intervention 9 or Academic Literacy 9 | Reading Intervention 10 or Academic Literacy 10 | Reading Intervention 11 or Literacy and Writing 11 | Reading Intervention 12 or Academic Literacy 12 | Programming determined by IEP team. |
| Math | Math Intervention 9 or Academic Math 9 | Math Intervention 10 or Academic Math 10 | Math Intervention 11 or Algebra 1 | Math Intervention 12 or Academic Math 12 | |
| History | Fundamentals of History 9 | Fundamentals of History 10 | Fundamentals of History 11 | Fundamentals of History 12 | |
| Science | Fundamentals of Science 9 | Fundamentals of Science 10 | Fundamentals of Science 11 or Biology | Fundamentals of Science 12 | |
| Specials | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Vocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Vocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Vocational Programming | Art 7-12 Health 7-12 PE 7-12 Social Skills 7-12 Study Skills 7-12 Vocational Programming | |

