Immaculata University offers a 12-credit, fully online, Endorsement in Instructional Coaching program. This endorsement which is approved by the Pennsylvania Department of Education is added to an existing Level I or Level II certification, and is based on current Pennsylvania Standards Aligned Curriculum.

A survey of area superintendents indicated that the Endorsement in Instructional Coaching is a highly valued credential which can provide educators with more marketability in the public school system and is an indicator of a highly qualified educator.

Instructional coaching represents sound, job-embedded professional development that has the potential to improve instructional practice and ultimately student achievement. Coaching is ongoing, classroom based and personalized for each teacher. It provides consistent support to teachers as they work to improve practice based on collaboration, inquiry and consultative feedback from the coach.

Field experiences are integrated into each of the required 3-credit courses:

**EDL 660: Instructional Strategies for Standards Aligned Curriculum in Literacy**
**EDL 661: Literacy in Education**
**EDL 664: Literacy Assessment and Intervention**
**EDL 665: Teacher Leaders: Coaching Principles**

**Program Goals**

1. The Instructional Coach will know and understand deeply the literacy content across PK-12 and acquire habits of the mind as they relate to concepts and skill development.

2. The Instructional Coach will identify and assist teachers with implementing evidence-based practices that effectively meet the unique academic and behavioral needs of students.

3. The Instructional Coach will develop and implement instructional strategies to improve academic literacy in specific content areas.

4. The Instructional Coach will be well versed in characteristics of adult learners and processes for successful coaching.

5. The Instructional Coach will complete 45 hours of on-site field experiences that are closely integrated with coursework, assessment practices and program goals.
Course Descriptions

EDL 660 Instructional Strategies for Standards Aligned Curriculum in Literacy (3)

This course involves the examination of principles and procedures in curriculum development with a focus on adapting curriculum to the needs of students as well as implementation of research-based teaching strategies. Emphasis on the elements of assessment is included. Coaching Field Experiences include activities from Competency II A- Instructional Coaching Skills and Abilities and Competency II B- Group Coaching. (10 Hours of Field Experience Required)

EDL 661 Literacy in Education (3)

This course is designed to support teachers that develop literacy skills for individuals and provide instruction that is integrated and helps students understand how to access, evaluate, synthesize, and contribute to information (National Council of Teachers of English [NCTE], 2007). Coaching Field Experiences include activities from Pennsylvania Department of Education: Competency II A- Instructional Coaching Skills and Abilities and Competency II B- Group Coaching. (10 Hours of Field Experience Required)

EDL 664 Literacy Assessment and Intervention (3)

In this course, participants will examine various assessment strategies and current methods of assessment, through the study of theory and effective practices in assessment. The philosophy of Pennsylvania’s Standards Aligned System (SAS) is embedded in this course experience, as well as the required field experiences. Research based strategies for the assessment and instruction of diverse learners will be examined. The SAS Assessment Builder will be utilized to create an assessment at various grade levels. The Framework for Teaching Evaluation Instrument (Danielson, 2011 Edition) will be utilized to correlate all work to the appropriate Domains I and V. Coaching Field Experiences include activities from Competency II A- Instructional Coaching Skills and Abilities and Competency II B- Group Coaching. (10 Hours of Field Experience Required)

EDL 665 Teacher Leaders: Coaching Principles (3)

This course, aligned with the PA Leadership Core Standards and Corollary Standards, examines the goals, principles, and approaches to the coaching model. The emphasis of the course work is an understanding of adult learning principles that support collaboration with the ultimate goal of improved student performance. Options for working with teachers in a learning community and for encouraging teacher leadership are included. Through research, problem-based learning, in-class scenarios, case studies, and discussion, the course will focus on leadership and the role of supervision in student achievement. Coaching Field Experiences include activities from Competency II A- Instructional Coaching Skills and Abilities and Competency II B- Group Coaching. (15 Hours of Field Experience Required)
Enrollment opportunities are available throughout the fall, spring and summer semesters!

To Apply

Complete the online application [http://www.immaculata.edu/gradapply/endorsements](http://www.immaculata.edu/gradapply/endorsements) and submit the following items:

1) Official copy of undergraduate or graduate transcript with degree granted.
2) Two reference forms: [http://www.immaculata.edu/admissions/graduate/applications](http://www.immaculata.edu/admissions/graduate/applications).
3) Copy of Level I or Level II Certification.
4) Resume.

Once the above items have been received in the Graduate Office students will be provided with registration and payment information.

Mailed or faxed materials may be sent to
Immaculata University
College of Graduate Studies
1145 King Road, Box 500
Immaculata, PA 19345
610-993-8550

Please contact Marcia Parris at mparris@immaculata.edu or at 610-647-4400, ext. 3222 with additional questions regarding the endorsement program or application process.