



TWO BALLOTS

(10-15 minutes)

This lesson was developed by Edna Neprud, Kids Voting Georgia; Kelly Kline, Kids Voting California; and Bobbie May, Kids Voting Washington.

OBJECTIVE

Students experience voting with and without adequate information.

MATERIALS

Two Ballots handout

GET READY

- ✓ Make enough copies of the *Two Ballots* handout for the number of students in your class.
- ✓ Cut the ballots apart.

INSTRUCTIONS

- ✓ Without any instruction, give the students *Ballot A* and ask them to vote.
- ✓ Have your students tally the results as a group on the board or individually on a piece of paper. (Students may also graph the results of the vote at your discretion.)
- ✓ Give the students *Ballot B* and ask them to vote again. Tally (and graph) the results again.

DISCUSSION QUESTIONS

- ★ *What difference was there between "Ballot A" and "Ballot B"?*
- ★ *Did you change your vote once you had the information on "Ballot B"?*
- ★ *Why is it important to gather information before we vote?*

- ★ *Where can we get information before voting?*
- ★ *Have you already decided who you will vote for? If not, how will you get the information you need to decide?*

MORE!

Invite your students to prepare trick ballots for each other.

Make extra copies of the two ballots for your students so they can share with adults at home.

Have students take a simple class poll by asking adults where they get most of their information before voting.

Ask your students to bring in any election articles, pictures, or materials for a bulletin board.

VOTE QUOTE

"Liberty without learning is always in peril and learning without liberty is always in vain."
– J.F. Kennedy



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